

# Contents

## Volume 28, Number 1

January 1994

### Special Papers on 'Medical Students' Well-being'

*Editorial:* Medical students' well-being

*Introduction:* Medicine and stress

P. McC. Miller: The first year at medical school: some findings and student perceptions

T.M. Wolf: Stress, coping and health: enhancing well-being during medical school

C. Coles: Learning to cope: stress and medical career development in the United Kingdom

F. R. Hall & M.J. Miller: Health policies and procedures for medical students at US medical schools: a progress report

R.P. Pasmau & P. Stoessel: Mental health service for medical students

T.F. Ackerman & H.P. Wall: A programme for treating chemically dependent medical students

R.H. Coombs & B.B. Virshup: Enhancing the psychological health of medical students: the student well-being committee

I.J. Deary: Need medical education be stressful?

### Standard Papers

Robert A. Dixon: Medical statistics: content and objectives of a core course for medical students

T.M. Scott: A case-based anatomy course

A.J.W. Sim & V.P. Prem Chandran: Simple surgical audit: an aid to undergraduate curriculum development

Ilora G. Finlay, T.S. Maughan & D.J.T. Webster: Portfolio learning: a proposal for undergraduate cancer teaching

J.S. Jarallah, L.A. Al-Ansari, E.A. Ayoola & S.A. Al Shammari: Career preference and choice of practice locations by Saudi medical students

*Association for the Study of Medical Education Abstracts*

### Books received

## Volume 28, Number 2

March 1994

*Editorial:* Edinburgh '93

J. S. G. Biggs, S. K. Agger, T. H. S. Dent, L. A. Allery & C. Coles: Training for medical teachers: a UK survey, 1993

J. Price, G. Williams & E. B. Wiltshire: Influence of motivational and demographic factors on performance in the medical course: a prospective study

P. M. Duggan & C. D. Mantell: Community-based learning in obstetrics for undergraduate medical students

J. Price & G. J. A. Byrne: The direct clinical examination: an alternative method for the assessment of clinical psychiatry skills in undergraduate medical students

G. G. Kent: The role of psychology in the teaching of medical ethics: the example of informed consent

M. Alfaham, O. P. Gray & D. P. Davies: Student-initiated revision in child health

Kay F. McFarland, Eugene C. Rollins, M. Francisco Gonzalez & Donna R. Rhoades: Dealing with death and dying

J. M. Morrison & T. S. Murray: An experiment in problem-based learning

A. N. Thomson: Reliability of consumer assessment of communication skills in a post-graduate family practice examination

A. Bener, J. Gomes, J. A. D. Anderson & S. Abdullah: Smoking among health professionals

### Short Communication

T. S. Murray & K. Scott: An innovative course: 'Vers l'Europe 1992'

### Reports

J. Anderson: ASME Conference: Core plus options or special study modules

World Federation for Medical Education: Report of the Meeting of the Executive Board, WHO

### Correspondence

### News and views

# Volume 28, Number 3

May 1994

<i>Editorial: Learning in medicine</i>	171
<i>N. C. Boreham: The dangerous practice of thinking</i>	172
<i>S. Paul, M. Bojanczyk &amp; J. H. Lanphear: Learning preferences of medical students</i>	180
<i>J. W. Crofton, P. P. Fréour &amp; J. F. Tessier: Medical education on tobacco: implications of a worldwide survey</i>	187
<i>A. M. Smith: Palliative medicine education for medical students: a survey of British medical students, 1992</i>	197
<i>J. O. Nnodim: Predicting performance in anatomy using antecedent academic criteria</i>	200
<i>M. H. Davis &amp; J. A. Dent: Comparison of student learning in the out-patient clinic and ward round</i>	208
<i>P. Finucane, L. A. Allery &amp; T. M. Hayes: Attitudes to teaching among teachers at a British medical school</i>	213
<i>A. McWilliams, T. Bayley, D. Hart &amp; P. Gilliatt: Educational audit of postgraduate medical education</i>	220
<i>H. M. Pieters, F. W. W. M. Touw-Otten &amp; R. A. de Melker: Simulated patients in assessing consultation skills of trainees in general practice vocational training: a validity study</i>	226
<i>C. R. Coles &amp; J. M. Tomlinson: Teaching student-centred educational approaches to general practice teachers</i>	234
<i>D. A. Price, B. M. Mifflin, P. R. Mudge &amp; C. L. Jackson: The quality of medical teaching and learning in rural settings: the learner's perspective</i>	239
<i>T. M. Hesketh, W. X. Zhu &amp; K. H. Zheng: Improvement of neonatal care in Zhejiang Province, China through a self-instructional continuing education programme</i>	252
<b>News and views</b>	260
<b>Books received</b>	261

# Volume 28, Number 4

July 1994

<i>Editorial: Admissions procedures to medical schools</i>	263
--	-----

<i>S. M. Gluck: Selection of medical students: the Beer-Sheva perspective</i>	265
<i>M. Menken, A. Hopkins &amp; H. Walton: Statement on medical education in neurology</i>	271
<i>D. B. Holmes &amp; D. M. Kaufman: Tutoring in problem-based learning: a teacher development process</i>	275
<i>D. T. Sobral: Peer tutoring and student outcomes in a problem-based course</i>	284
<i>R. Charlton, S. M. Dovey, D. G. Jones &amp; A. Blunt: Effects of cadaver dissection on the attitudes of medical students</i>	290
<i>Yue-Hua Lu, Xiang-Ying Meng &amp; Xia Liu: Professional behaviour of medical school graduates: an analysis</i>	296
<i>A. Y. Finlay, E. C. Coles, R. P. R. Dawber, R. A. C. Graham-Brown, J. A. A. Hunter &amp; J. M. Marks: Dermatology examination performance: wide variation between different teaching centres</i>	301
<i>R. Sainsbury, T. J. Wilkinson &amp; C. W. Smith: Do the clinical years change medical students' attitudes to old people?</i>	307
<i>F. Lefford, P. McCrorie &amp; F. Perrin: A survey of medical undergraduate community-based teaching: taking undergraduate teaching into the community</i>	312
<i>J. M. Merrill, Z. Camacho, L. F. Laux, R. Lorimor, J. I. Thornby &amp; C. Vallbona: Uncertainties and ambiguities: measuring how medical students cope</i>	316
<i>J. A. Spencer &amp; A. G. Barton: The need for teaching in medical audit: a survey in one medical school</i>	323
<i>M. Menken: The art of medicine revisited</i>	331

# Volume 28, Number 5

September 1994

<i>H. J. Walton: Continuing medical education in Europe: a survey</i>	333
<i>M. Kisil &amp; M. Chaves: Linking the university with the community and its health system</i>	343
<i>J. Cohen, E. F. Dannefer, H. M. Seidel, C. S. Weisman, P. Wexler, T. M. Brown, G. H. Brieger, S. Margolis, L. R. Ross &amp; S. J. Kunitz: Medical education change: a detailed study of six medical schools</i>	350

<i>S. Redman, D. Saltman, J. Straton, B. Young &amp; C. Paul: Determinants of career choices among women and men medical students and interns</i>	361
<i>Diana H. J. M. Dolmans &amp; H. G. Schmidt: What drives the student in problem-based learning?</i>	372
<i>L. M. Osman &amp; A. L. Muir: Computer skills and attitudes to computer-aided learning among medical students</i>	381
<i>S. Kahtan, C. Inman, A. Haines &amp; P. Holland: Teaching disability and rehabilitation to medical students</i>	386
<i>D. A. Hill, A. I. Guinea &amp; W. H. McCarthy: Formative assessment: a student perspective</i>	394
<i>R. A. Dixon: Evaluating and improving multiple choice papers: true-false questions in public health medicine</i>	400
<i>N. Pokrajac &amp; F. Čulo: Multiple choice question tests in physiology: a preliminary attempt to apply the minimum pass level</i>	409
<i>G. B. Clack: Medical graduates evaluate the effectiveness of their education</i>	418
<i>S. H. Shahabudin, S. H. Almashoor, A. B. Edariah &amp; Y. Khairuddin: Assessing the competence of general practitioners in diagnosing generalized anxiety disorder using standardized patients</i>	432
<i>D. A. Powis: Medical Education Booklet No. 26, selecting medical students</i>	441
<i>J. Anderson: Core plus options or special study modules: where do we stand?</i>	470
<b>Book reviews</b>	474

**Volume 28, Number 6**  
**November 1994**

<i>Editorial: Training of overseas-qualified doctors</i>	479
<i>W. C. Taylor &amp; G. T. Moore: Health promotion and disease prevention: integration into a medical school curriculum</i>	481
<i>K. M. Boyd: Implications of HIV infection and AIDS for medical education</i>	488

<i>J. Sheridan, I. P. Bates, D. G. Webb &amp; N. D. Barber: Educational intervention in pharmacy students' attitudes to HIV/AIDS and drug misuse</i>	492
<i>A. Gouveia-Oliveira, T. Rodrigues &amp; F. Galvão de Melo: Computer education: attitudes and opinions of first-year medical students</i>	501
<i>A. C. Huntley &amp; S. J. Conrad: Internet tools in the medical classroom</i>	508
<i>H. M. McGee &amp; J. Cairns: Unrealistic optimism: a behavioural sciences classroom demonstration project</i>	513
<i>D. O. Wiebers, R. A. Barron, J. Leaning &amp; F. R. Ascione: Ethics and animal issues in US medical education</i>	517
<i>A.-M. Kelly &amp; M. W. Ardagh: Does learning emergency medicine equip medical students for ward emergencies?</i>	524
<i>S. Michie &amp; S. Sandhu: Stress management for clinical medical students</i>	528
<i>D. G. Murdoch Eaton &amp; M. I. Levene: Comparison of two types of paediatric curricula</i>	534
<i>J. M. P. Simmons, B. Richards, L. P. Roberge &amp; S. B. Kendrick: House officers in general medicine: their perception of educational value of rotation components</i>	538
<i>D. J. Cottrell, P. McCrorie &amp; F. Pemin: The personal tutor system: an evaluation</i>	544
<i>D. H. J. M. Dolmans, I. H. A. P. Wolhagen, H. G. Schmidt &amp; C. P. M. van der Vleuten: A rating scale for tutor evaluation in a problem-based curriculum: validity and reliability</i>	550
<i>J. Argent, A. Faulkner, A. Jones &amp; C. O'Keeffe: Communication skills in palliative care: development and modification of a rating scale</i>	559
<i>Th. Lingenfelser, R. Kaschel, A. Weber, H. Zaiser-Kaschel, B. Jakober &amp; J. Küper: Young hospital doctors after night duty: their task-specific cognitive status and emotional condition</i>	566
<b>Correspondence</b>	573
<b>Book reviews</b>	574
<b>Author and subject indexes to Volume 28</b>	576